

# Answers

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**RESEARCH** .....

**Article: A New Chapter**

Pages 4 to 6 (Page numbers may vary across editions for different countries)

Finally, here is the end. Newsweek marks the final print issue of its magazine with a look at past triumphs and failures, and promises to a brighter future with a new step forward. How is this significant, and what could we learn from the passing of this print giant?

Resource:

<http://online.wsj.com/article/SB10001424127887324660404578201432812202750.html>

Why should you care that Newsweek is ending its print magazine?

How has our world changed in the way we communicate with each other?

Is it important to hold on to old ways of understanding the world?

**COMPREHENSION**.....

**Articles: A Lost Generation, Monica, That Day of Infamy**

Pages 44 to 55

*A Lost Generation*

1. How does this passage show you the priorities of society over the years, and what is the way forward for America? [5]
  - There have been many artistes who died from AIDS, showing the widespread problem that this disease brought to society.
  - The neglect to highlight this issue early on showed that America was conservative and prioritized privacy and image over the sharing of real social issues.
  - Newsweek’s decision to be one of the first to spotlight this issue shows a shift in American society.
  - America’s continued commitment to highlighting important truths in society will bring more possibilities in the future.

*Monica*

2. How does this spate of events highlight America’s regard for her leaders, and how does it inspire her citizens? [5]
  - There is always room for forgiveness.
  - Leaders who have made mistakes are brave enough to stand up to their transgressions.
  - Journalists continually have to stand up for what they believe in.
  - Individuals in the public sphere are accountable for their actions.
  - A dynamic media will ensure that the public always knows what matters.

*That Day of Infamy*

3. What can we learn from 9/11? [3]
  - We cannot predict tragedies.
  - There is always possibility for a country to pull together through crises.
  - There is hope for a safe world.

**VOCABULARY**.....

**Article: Reporting at the Barricades**

Pages 26 to 30

Give the meaning of the following words as they are used in the passage. Write your answers in one word or a short phrase.

| No. | Paragraph | Word         | Meaning                  |
|-----|-----------|--------------|--------------------------|
| 1   | 1         | fighting     | trying very hard         |
| 2   | 1         | stormed      | attacked/took over       |
| 3   | 2         | confronted   | faced up to              |
| 4   | 3         | participate  | join/take part in        |
| 5   | 4         | impoverished | extremely poor/suffering |
| 6   | 5         | command      | control/leadership       |
| 7   | 6         | devouring    | fiercely consuming       |
| 8   | 7         | dulled       | weakened/diluted         |
| 9   | 7         | inconsistent | irregular/undependable   |
| 10  | 7         | warned       | given advance notice     |

1. Fighting: Stop fighting your instincts, it is crucial for you to trust them.
2. Stormed: Rebels stormed the palace, demanding fair pay from the king.
3. Confronted: Nobody believed that he would have confronted his fears so frankly.
4. Participate: She chose to participate in the meeting even though she was fearful.
5. Impoverished: Few children from impoverished backgrounds lack gratitude.
6. Command: They took over the command when their leader fell.
7. Devouring: She is simply devouring the sights like they are cakes.
8. Dulled: Your senses are dulled if you cannot feel his anger.
9. Inconsistent: It is not enough to say you can be there for people if you are inconsistent.
10. Warned: The boss warned that anyone who did not buy into the vision would be fired.

**GRAMMAR** .....

**Article: A Family Matter**

Page 37

*Verbs*

Use the correct words to complete these sentences. (Answers in bold)

1. She (jumped/ **jumps** / jump) in whenever the team needs her input.
2. He is simply not (presentable/ **present** / presenter) when we are having honest conversations.
3. Leaders need to (empowered / empowering / **empower**) their followers to pave their own ways.
4. It is time for you to (**choose** / chose / choosing) to be here or not.
5. The train is moving, come along if you (**want** / wanted / wants) to.

Explain the key arguments, paying attention to your use of verbs.

Question 1: The personal strengths of Philip Graham

Graham **decided** to purchase the magazine at a time when few people **believed** it was worthwhile, showing his clarity of purpose.

Question 3: The significance of Graham's ownership

Graham's interest in politics **steered** the way forward for the publication.

Question 4: Katharine Graham's contribution to Newsweek

She was able to **earn** access to individuals who would lend credence to Newsweek.